



## Early Learning Career Center

### Early Learning Career Center Scholarships funded by The Children's Trust

**Purpose:** Scholarship *goals* are established for Miami-Dade County Early Care and Education educators who wish to continue with their PD. Certain eligibility criteria apply in order to be considered for an Early Learning scholarship.

**Scholarship Eligibility Requirement:**

- 1**-DCF 45 Hours
- 2**-High School Diploma
- 3**-Active Staff Credential and/or Director Credential

***Business & Leadership Institute (South/North) 2.4 CEU (Jan-April)- 1&3***

***Business and Leadership Institute Conference (May or June)***

These goals are selected for those interested in obtaining knowledge about the business aspect of a childcare program.

***Conscious Discipline @ BGI for 2.0 CEU (3 months)- 1&3***

***Conscious Discipline for Infants and Toddlers @ BGI for 2.5 CEU(3 months)***

***Conscious Discipline Part II @ BGI for 2.5 CEU (3 months)***

These goals are intended to provide behavior management skills to EC practitioners.

***Director Credential @ MDC for 4.5 CEU- 1&3***

***Director Credential (Foundational) @ MDC for 3.0 Credit- 1-3***

These goals are intended for those that are actively in administration or wish to obtain a position in administration

***Director Credential Renewal @ MDC for 4.5 CEU- 3***

***Director Credential Renewal @CCEI-Online for 4.5 CEU***

***Director Credential Renewal @ MDC for 3.0 Credit- 2-3***

These goals are intended for those who hold an administrator position and wish to renew their Director Credential

***Director's Institute for Advanced Credential - Directors @ MDC for 9.0 Credit- 1,2,3***

These goals are intended for those wishing to obtain an Advanced Director Credential through DCF.

***Document Translation @ JSA for 1.0 Test-1***

This goal is intended for those who need foreign educational documents evaluated for PD goals.

***ESL @ MDC for 1 Test-1 (Includes Accent reduction, Conversation, Fundamentals, Intensive)***

These goals are intended for those that wish to continue to pursue English acquisition.

***English for Academic Purposes (EAP) @ MDC – Credit bearing- 1-2***

This goal is for those that intend to pursue English acquisition through credit bearing courses. This program consists of Grammar, Writing, Listening and also labs in levels 1-5. Once all level are completed, educators can begin participating in ECE credit bearing courses in English.

***FCCPC @ MDC for 12.0 CEU- Spanish - 1-2 for all options***

***FCCPC @ CCEI-Online for 13.0 CEU- Spanish & English***

***FCCPC @ MDC for 15.0 Credit - English***

These goals are intended for those wishing to obtain a staff credential through the Department of Children and Families (DCF)

***GED Course/Test reimbursement @ FDOE for 1.0 Test-1&3***

This goal is for those that have completed all aspects of the GED test, have obtained a GED through the DOE and wish to be reimbursed for the testing fees.

***GED Courses @ MDC- 1***

For those who wish to obtain the high school equivalency in Spanish or English.

***Creative Curriculum Module 1-4 @ MDC (4.5 CEUS/course)- 1&3 (By special request to MDC)***

These series of courses are available for those actively implementing Creative Curriculum.

***In Service @ MDC for 4.5 CEU (Option for multiple Childcare Training Courses)- 1&3***

***In Service @ MDC for 3.0 Credit (Option for multiple ECE credit courses)- 1-3***

***Professional Development @ CCEI-Online for Annual Subscription- 1&3***

These goals are for any educators who wish to continue with their PD through 2.0/3.8/4.5 CEU or Credit courses. This goal can only be given once per calendar year, but twice for programs in high need areas (priority sites).

***Making the Most of Classroom Interactions (MMCI) Pre-K @ MDC for 2.4 CEU- 1 for all***

***Making the Most of Classroom Interactions (MMCI) Inf/Todd @ MDC for 2.4 CEU***

This goal is for those wishing to learn more about the CLASS tool.

***National CDA @ CCEI-Online 13.0 CEU- 1-2***

This is for those who wish to obtain their National CDA credential.

***National CDA Prep @ MDC for 4.5 CEU- 1-2***

This goal is for those wishing to obtain a National CDA through the Council for Professional Recognition.

***Post-Degree ECE Credits-Bilingual @ FIU for 18.0 Credit- 1-2 & Degree or 60 college credits***

***Post-Degree ECE Credits-Bilingual @ MDC for 18.0 Credit***

These goals are for those wishing to obtain 18 ECE credits. Those wishing to participate must have a degree outside of the field or 60 college credits completed. These opportunities are only available during specific recruiting periods during the year.

**ESL for Childcare Workers (22.4 ESL) Bilingual @ MDC for 22.4 CEU- 1-3**

These goals are selected for those wishing to participate in the **MDC bilingual program (15 & 18 ECE Credit)**. This goal needs to be selected alongside the goal that follows since this program has a combination of credit and ESL courses.

**Pre-Associates (first 15 credits) -Bilingual @ FIU for 15.0 Credit (Spanish)- 1-3 for all options**

**Pre-Associates (first 15 credits) @ MDC for 15.0 Credit (English) Available Pre-K & Inf/Todd**

**Pre-Associates (first 15 credits) - Bilingual @ MDC for 15.0 Credit (Available for Pre-K and Inf/Todd teachers)(Spanish)**

These goals are selected for those wishing to participate in the MDC bilingual program. This goal has an ESL component tied to it. The bilingual options are only available during specific recruiting sessions during the year.

**Staff Credential (6 credits - already has degree) @ MDC for 6.0 Credit-1-3 & degree**

This goal is selected for those with a degree that wish to obtain a staff credential through formal education from DCF.

**Staff Credential Renewal @ MDC for 4.5 CEU(Option for multiple Childcare Training Courses)- 1&3**

**Staff Credential Renewal @ MDC for 3.0 Credit (Option for multiple ECE credit courses)- 1-3**

These goals are for those wishing to renew their staff credential either through credit or CEU courses.

**Visible Thinking Conference @ VT for 1.5 CEU (when available)- 1**

This goal is only selected when this conference is covered through Early Learning scholarships.

**Mindful Kids Miami- 1**

**Mindfulness Educator Training (MET) for 2.0 CEUS**

The Mindfulness Educator Training (MET) is a **12-week, 20-hour, 2-phase program** that provides practical ways of integrating mindfulness into daily life and offers educators tools for bringing age-appropriate mindfulness practices to the children they serve.

**Trauma Informed Care – Directors @ MDC for 4.0 CEU (English only)- 1&3**

**Trauma Informed Care – Directors @ Nova for 4.5 CEU (Spanish only) – 1&3**

The goal of this course is to assist child care programs in implementing trauma-informed care for families they serve. This is a multi-session course, which will require the completion of outside assignments and readings.

**Trauma Informed Care for Educators - @Nova for 5.0 CEU (Spanish only) – 1&3**

The course offers experiences and strategies aimed at support early childhood teachers in the implementation of care and informed care about the trauma in the context of the classroom. The activities are aimed at training educators at the level early on good practices to attend and respond to the needs of children and their families impacted by trauma or exposed to situations traumatic. Strategies, experiences and the use of appropriate resources in the children's classroom. It also examines the collaboration and support to families.

**Pikitin Music and Literacy Training – 8 hours in-service (Spanish & English)- 1**

Pikitin training is designed to offer educators strategies to integrate Music and Literacy into every-day activities. Educators will benefit from strategies and resources, in addition to materials for their classroom.

**Pikitin Around the Kitchen – 8 hours in-service (Spanish and English)- 1**

Promote curiosity and knowledge in language development, music, and literature to add engaging classroom activities. Apply different strategies utilizing multi-sensory activities throughout the day to increase quality education in the classroom. Establish a solid foundation using music to increase students' performance and understanding in language development and acquisition. Effectively utilize Pikitin materials to develop engaging activities for different routines.

***The Discovery Source – Frame Their Learning & The Calming Kit – 4 hours in-service (Spanish & English)-1&3***

This training and materials support Preschool teachers to efficiently implement previous knowledge of Pyramid Model and CLASS. Strategies and materials will support appropriate behavior practices, and improve the performance of the Instructional Support indicators.

***Foundations of Bilingualism – The Essentials (DLL) @FIU for 2.0 CEU (Spanish & English) 1&3***

This course is for early childhood educators that speak Spanish, teach children learning Spanish and English, and want to know more about bilingual development. The course focuses on what bilingualism is, how it develops, how it sounds, and how it is produced. Educators can expect to see examples, share their experiences, participate in interactive discussions, create opportunities to expand, practice, and grow their students' language, learn about myths surrounding bilingualism, and identify the benefits of bilingualism.

***Supporting Bilingualism in Early Childhood – Part 2 @ FIU for 2.0 CEU (Spanish and English) 1&3***

Supporting Bilingualism in Early Childhood is for early childhood educators who speak Spanish and teach children who are learning Spanish and English. Educators who have taken the course "Foundations of Bilingualism: The Essentials" and want to apply what was learned in the first course to their teaching processes are cordially invited to participate in the second part of this course. The second course aims to emphasize what was learned in the first phase and help educators foster a bilingual environment, document children's bilingualism, plan appropriate support for bilingual children, and implement that plan based on the 5 important factors (The Big 5).

***Inclusion College Credit Certificate (CCC) in ECE @ MDC for 12 Credits 1,2,3***

This program is a College Credit Certificate in Early Childhood Education with a specialization in Early Childhood Inclusion. This is an introductory CCC for care practitioners who need additional training in addition to their initial credentials in order to provide high quality early childhood education for all children.

**Pikitin Artistic Activities for Inclusive Classrooms – 10 hours in-service (Spanish, English & Creole)- 1**

This training promotes curiosity and knowledge in language development, music, theater, arts, and dance. Applying different learning strategies in a classroom where students with other skills and learning development work together. Establish a solid foundation using arts and aesthetics to increase student performance in class. Prepare a setting for an artistic experience according to the student's brain development level.

**\*\*Other local conferences in the field of Early Childhood offered in Miami-Dade, may be available. Career Center TCT scholarships only covers cost of tuition.**

**Books and other fees are not included.**

